**ENGLISH 101**

**MARKING SCHEME**

**FORM ONE**

**TIME: 2½ HOURS**

**1. WRITING (20 MKS)**

FORMAT : Address (2 mks)

 : Date (1 mk)

 : Salutation (1 mk)

 : Valediction (1 mk)

 : Name (1 mk)

 **Total (6 mks)**

CONTENT : Introduction/greetings (2 mks)

 : Acknowledge receiving a letter (2 mks)

 : Comment anything about the friend’s school (2 mks)

 : Carrying of exam papers (2 mks)

 : Conclusion (2 mks)

**LANGUAGE (4 MKS)**

A – 4 mks

B – 3 mks

C – 2 mks

D – 1 mk

**NOTE:**

1. If student writes the address of Bidii Secondary deny marks for address. Deny mark for

 half punctuated address.

2. Salutation should contain one name and must be punctuated with a comma.

3. The name at the end of the letter should be one, or a short form, not a full name.

**Sample**

Ufanisi High School,

 P.O. Boxes 1362,

 EMBU.

 28th February, 2014

Dear Sue,

I send my warm greetings hoping that you are fine. I am happy to tell you that I am now settles in my new school.

I received your letter last Friday. It reminded me of the days we had in Primary School when you would send me messages using your mother’s phone. I was surprised that your school has three buses. Ours has got only a van. I also noted that you wanted us to compare our end of term exams. I will carry the exam papers.

I wish you all the best in your new school remember to keep good company. See you over the holidays.

Yours friend,

Ann.

**2. CLOZE TEST (10 MKS)**

1. her
2. while
3. young
4. Spread
5. Minutes
6. Water
7. Brigade
8. All- ‘A’ must be capital
9. Could
10. Throw

**3. PASSAGE 20 MKS**

1. Positive self-esteem is essential to forming solid foundations in one’s life. (2 mks)
2. Self-esteem is the value we place on ourselves. (2 mks)

It is what we believe and feel about ourselves.

 Nb: Any 1 point x 2 mks

1. A child is first exposed to peer-pressure in school. (2 mks)
2. Because they change with time depending on the control of the leader. (2 mks
3. A person with low self-esteem will succumb and conform to peer pressure without questioning where the group is going while those with high self-esteem will question the direction of the peer group. (2 mks)
4. (a) Limit your capacity to love and accept others. (1 mk)

(b) It may encourage one to engage in sex as a way of seeking affection. (1 mk)

(c) Tend to make people highly sensitive to blame and surprise. (1 mk)

1. (a) it affects one’s choice of friends. One concentrates on herself/himself and forgets the

 needs of others.

(b) It affects couple’s sex life in marriage due to a preoccupation with their physical

 appearances.

(c) divert attention to false goals.

1. Due to competition, a leader stands out in the crowd and somehow imposes or enforces his/her beliefs and way of life on others.

1. (a) peer pressure age-mates who have the same outlook on life.

(b) Day-dreaming – creating ideas/vision in imagination that are not real.

(c) Hinders – prevent

**4. GRAMMAR 20 MKS**

 (i) (a) are

 (b) Goes

 (c) are

 (ii) (a) They

 (b) She

 (c) It

 (d) it

 (e) She

(iii) (a) baked

 (b) hurried

 (c) annoyed

 (d) planned

(iv) (a) furniture

 (b) sheep

 (c) echoes

 (d) chiefs

 (e) cacti

(v) (a) Principal

 (b) Definition

 (c) Stationery

**5. POETRY 10 MKS**

 1. The wind is howling

 Trees are swaying

 Roofs house-tops sheets clatter and clang

 Open windows shut with a bang

 It is becoming dark

 Any 3 x 1 = 3 mks

 2. They are running about as they have several things to pick from outside the house before the

 rain falls. (2 mks)

 3. Because of the approach of rain (1 mk)

 4. They are shouting. (1 mk)

 5. (a) It is becoming dark (1 mk)

 (b) Parents have a lot of things to do before the rain falls. (1 mk)

 (c) The heavy rain falls continuously/consistently. (1 mk)

**6. ORAL LITERATURE**

1. Respondent: Riddle come

Respondent: Any wrong answer

Respondent: Any another wrong answer.

Respondent: We give you Nairobi city

1. Stages in Riddling session.
2. Opening formular – Riddle! Riddle!
3. Acceptance – Riddle come!
4. Challenge/posing the Riddle – it is small ….
5. Responses/Guesses/Attempts.
6. Prize/Demands – Nairobi City
7. Solution - A bee

**7. ORAL SKILLS**

1. Gap
2. Chord
3. Plight
4. Than
5. Sugar

(b) (i) Principal

 (ii) Die

 (iii) Week

 (iv) Stationary

 (v) Scent/cent